

Centerville DI 2017-18



WHAT IS DI?

Destination Imagination® is an educational program in which student teams solve open-ended Challenges and present their solutions at Tournaments. It is the largest Creative Problem Solving program of its kind. The Centerville DI program is a school and community-based program run by volunteers, parents and Centerville City School employees for over 25 years! The goal of our program is to provide opportunities for kids to explore and discover unlimited creative potential through teamwork, cooperation, and mutual respect.

WHAT ARE DI TEAMS LIKE? WHO LEADS THEM? HOW OFTEN DO THEY MEET?

DI teams consist of up to 7 members from the same school building (not necessarily the same grade) and are led by a trained volunteer who serves as the Team Manager. A team's meeting schedule is up to the team and the Team Manager. There is no set time or place for a DI team to meet. Meetings may be held in a room at the team's school (with principal permission) or at the Team Manager's house - whatever works for the team! You do need to make a thoughtful commitment to DI. Once a team reaches seven members, a member may not be replaced if s/he drops out.

HOW ARE TEAMS FORMED?

Placement Workshops are held at PVN, PVS, all elementary schools, and all middle schools. High School students form teams on their own and then find a Team Manager. *Placement Workshops* are an opportunity for Team Managers to look for compatibility, range of interests, skill sets, and availability of potential DI team members. These workshops are not tryouts, popularity contests, or an attempt to build a super team. Challenges are given to students to see how they approach the problem presented. The number of teams competing from each school depends entirely on the number of Team Managers who volunteer. Team Managers will contact the students to inform them of their team placement. The DI contract must be signed and received before a student meets with a team.

HOW MUCH TIME DOES IT TAKE?

The DI season begins in October and culminates at Regional Tournament in early March. For qualifying teams in grades 3-12, the State Tournament is in late March and Global Finals occur in late-May. The time commitment during the season really depends upon member dedication, member and Team Manager availability, the DI challenge, the level of experience, and age. Most teams meet at least once per week throughout the early DI season, with more meetings in January, February, and March. You are expected to attend all practices, the dress rehearsal and tournament(s).

HOW MUCH DOES DI COST?

The participation fee for Centerville DI is \$115 for competitive challenges or \$90 for Rising Stars with a \$280 family max. This fee includes Centerville Schools' pay-to-participate fee, a DI t-shirt, a DI team picture, registration fees for Regional Tournament, DISSERT Banquet, administrative costs, and support of State and Global Tournaments. If a team advances to State or Global Tournaments, costs will be greater. Centerville DI wants every child to have an opportunity to participate. Fundraising activities are available for teams or families.

FOR MORE INFORMATION:

If you would like more information on the Destination Imagination program, please visit WWW.CENTERVILLEDI.COM or WWW.IDODI.ORG.



Team Challenges:

Technical: MAZE CRAZE

- Design and build a device to navigate a maze
- Design and build a prop that transforms in the maze
- Design and build a way to remove an object from the maze
- Create and present a story about a journey through the maze

Scientific: UNLIKELY ATTRACTION

- Explore scientific concepts used in amusement park attractions
- Design and build an attraction that uses scientific concepts during its operation
- Create and present a story that features the attraction operating in an unlikely location
- Portray the unlikely location using sights and sounds

Fine Arts: CHANGE OF TUNE

- Create and present a musical that includes a change in plans
- Include music and lyrics that enhance the story
- Create and present a spectacle as part of the musical
- Design and integrate a set change into the musical

Improv: TREASURE!

- Research different cultures and famous explorers
- Create and present an improvisational skit about a quest to return a lost cultural treasure to its owner
- Integrate two explorers and a prop into the quest
- Show how characters work together to overcome a setback

Engineering: DROP ZONE

- Design, build and test a freestanding structure that can withstand impacts from dropped weights
- Tell a story about a sudden event with a dramatic impact
- Design and create a visible or audible depiction of the story's sudden event

Service Learning: INSIDE IMPACT

- Identify, design, carry out, and evaluate a project that addresses a need in a real community
- Create a live presentation that highlights the project and the impact it made on the community
- Create infographics that include information about the project
- Create a storage device that transforms as the story of the project unfolds

Early Learning: FRIENDS EVERYWHERE

- Explore how children of different cultures live, learn and play
- Create and present a play that tells a story about 2 different cultures
- Present similarities and differences between the 2 cultures
- Design and build a prop that will transform and be used in 2 different ways
- Create costumes and scenery to help tell the story